

Syllabus

CSD 892/893 Second Year/Third Year On Campus Clerkship in Audiology Summer 2020

Instructors:

| Name | Office # | Office Phone | Home or Cell Phone |
|----------------------|----------|--------------|--------------------|
| Becky Henning, Ph.D. | 050 | 715-346-2351 | 715-342-8837 |
| Rachel Craig, Au.D. | 046B | 715-346-4018 | 715-803-5281 |
| Tonya Veith | 048 | 715-346-2851 | 928-551-0050 |

Office hours: Vary with each supervisor. Please check with them.

Dates: June 15th-August 7th; Please note that you may need to be available for clinic duties and/or meetings through the last day of the summer session, or 08/7/2020.

Clinical Clerkship Expectations & Learning Outcomes:

The broad goal for this Summer session is for you to develop independent thoughts and plans for all types of clinical appointments. Toward these goals, the specific skills and outcomes to focus on this summer include the following:

1. Be fully prepared before meeting with your supervisor(s) to debrief each week.
2. Accurately complete all case simulations, including writing reports, if requested.
3. Generate accurate and timely written assignments each week.
4. Improvement in writing skills. You should be working toward a minimum number of corrections on reports and assignments.
5. Improved critical thinking skills.
6. Complete a hearing aid consultation.
7. Effectively obtain a case history and/or counsel someone with hearing loss.
8. If available for hearing aid duty, adjust the programming of hearing aids. You are welcome to use our loaner/demo hearing aids to practice with any software with which you are unfamiliar.
9. If available for hearing aid duty, perform examination and repair of hearing aids.
10. If available for hearing aid duty, employ appropriate infection control procedures when on campus. **Please review 'Covid-19 on-campus protocol' before coming into the clinic.**

If you have minimal experience with any of the above, please let your supervisor know that you may need some closer supervision and feedback. Even if you have minimal experience, you are expected to be as prepared as possible by reviewing class material, practicing relevant skills, and reviewing any relevant information from the manufacturers.

If you need some additional tips about particular products or hearing aid software, audiologyonline.com can be a very helpful resource! The manufacturer's courses are free to view (but charges apply to obtain ceus, which you don't need as students).

Hearing Aid Duty: You are **NOT** required to rotate coverage for hearing aid repairs and check-ins, but if you wish to obtain more experience and clock hours, you can volunteer for hearing aid duty. To be eligible, you must have had **no travel outside of Central Wisconsin 14 days prior to your 1st day on duty**. Hearing aid duty goes through August 7, 2019. Specific requirements are on the document: "Policies regarding students' availability on hearing aid repair duty."

Code of Ethics:

All students are expected to follow the ASHA and AAA Codes of Ethics, and the links to these are posted on D2L.

General Course Information & Expectations

ASHA knowledge and/or *skills to be gained in this class:

Refer to specific skills and expected levels of performance cited on the Evaluation of Clinical Practicum in Audiology form

1. To develop clinical skill in effective interaction and communication with clients/patients, families, professionals, and other individuals through written, spoken, and nonverbal communication. (ASHA Stan. II-A12)
2. To develop clinical skill in the evaluation of clients with auditory, vestibular, and/or related disorders. (ASHA Stan. II-C)
3. To develop clinical skill in providing audiologic rehabilitation across the lifespan. (ASHA Stan. II-E, II-F)
4. To develop clinical skill in counseling patients. (ASHA Stan. II-D)
5. To adhere to the ASHA Code of Ethics and behave professionally. (ASHA Stan. II-A22)

Additional Documents:

In addition to this syllabus, the following required documents are available on Canvas:

1. Clinical Procedures and Practicum Manual. This document provides basic information regarding expectations in the clinic. You are responsible for knowing and following the information provided in this document.
2. Evaluation of Clinical Practicum in Audiology. This is the document that will be used in Calipso to determine your practicum grade for the semester.
3. Practicum Hours Log. You may use this document as a paper record of your clinical experience, to help you track the hours you should enter into Calipso.
4. Expectations for hearing aid duty
5. Dress Code
6. AAA and ASHA Codes of Ethics
7. Clock hour instructions

Clerkship Attendance:

Unexcused absences from weekly meetings, as well as late assignments, are not acceptable and could cause a grade reduction of a full letter grade.

Illness

You should not attend clinic/hearing aid duty if you have a fever, bad cough, influenza, or a more serious illness. Please do not enter the building if you exhibit any symptoms of Covid-19.

If you must miss a hearing aid duty day due to illness, try to arrange coverage in advance if possible, and notify your supervisor and the clinic front desk (715-346-3667) of the situation ASAP. If you are unable to arrange coverage, notify your supervisor and the front desk ASAP.

Academic Integrity:

All students must follow the expectations for academic integrity for the University of Wisconsin System.

(from http://docs.legis.wisconsin.gov/code/admin_code/uws/14.pdf)

Academic honesty requires that the course work (drafts, reports, examinations, papers) a student presents to an instructor honestly and accurately reflects the student's own academic efforts. UWS 14.03 defines academic misconduct as follows:

"Academic misconduct is an act in which a student: (I) Academic misconduct is an act in which a student:

- (a) seeks to claim credit for the work or efforts of another without authorization or citation;
- (b) uses unauthorized materials or fabricated data in any academic exercise;
- (c) forges or falsifies academic documents or records;
- (d) intentionally impedes or damages the academic work of others;
- (e) engages in conduct aimed at making false representation of a student's academic performance
- (f) assists other students in any of these acts."

Examples include but are not limited to: cutting and pasting text from the web without quotation marks or proper citation; paraphrasing from the web without crediting the source; using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; using materials for assistance on examinations that are not allowed by the instructor; stealing examinations or course materials; signing another person's name to an attendance sheet; hiding a book knowing that another student needs it to prepare an assignment; collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If academic misconduct has occurred, the student may be subject to one or more of the following penalties: an oral or written reprimand, a lower grade or a failing grade in the course, university disciplinary probation, suspension, or expulsion.

Students with Disabilities:

If you are a student with a documented disability and wish to discuss accommodations, you must contact the instructors within the first two weeks of the semester to discuss your needs.

Religious Conflicts:

In accordance with University of Wisconsin policy, any potential conflict between class requirements and religious observance must be made known to an instructor within the first week of class. The

student must notify the instructor of the specific day(s) or date(s) of specific religious observances for which the student seeks relief from academic requirements.

Grading

Your final grade will be based on the following requirements of the class:

Weekly Meetings Participation: Group weekly meetings to review the assigned cases will occur for up to 2 hours with Dr. Craig and up to 1 hour with Dr. Henning. If you feel that you need to meet with either supervisor individually for whatever the reason, please e-mail them to arrange a time. You must participate in the live weekly discussions in some manner in order to obtain a passing clinic grade.

Consultation Assignment: See assignment description.

Counseling and/or Case History Assignment: See assignment description.

Case Study Assignment: Each week, one student will present an interesting case from either their own personal experience or one published in the literature. See assignment description for more details.

Evaluation of Clinical Performance:

Your *clinical performance will be evaluated in Calipso using The Evaluation of Clinical Practicum In Audiology form. There will be two evaluations of performance during the summer. The first (midterm) evaluation will occur around the 4th week of clinic, or between approximately July 13-18. The second and final evaluation will occur at the end of the summer session.

Clerkship Grades:

Earned letter grades indicate the following levels of performance in this course:

| Letter | Numerical | Description |
|---------------|------------------|--|
| A | 95.51-100 | The clinician is consistently exhibiting extra effort and outstanding clinical skills for his/her level of training. |
| A- | 91.00–95.50 | The clinician is exhibiting clinical skills and effort that meet expectations for his/her level of training in some areas, and exceed expectations in other areas. |
| B+ | 88.00-90.99 | The clinician is exhibiting clinical skills and effort that, overall, meet expectations for his/her level of training. |
| B | 84.00-87.99 | The clinician is exhibiting clinical skills and effort that meet expectations for his/her level of training in many areas, but has a/some limited area(s) of below-standard performance that require improvement. An Improvement Plan may be considered. |
| B- and below | < 83.99 | These are failing grades representing clinical skills and/or effort that are below expectations for the clinician's level of training. An Improvement Plan will be implemented. |

Counting Clinical Clock Hours: Specific to Summer 2020 Covid-19 Pandemic

From ASHA:

“Clinical simulation (CS) is the use of alternative methods of clinical practicum. In 2020, the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) made a revision to the <https://www.asha.org/Certification/2020-Audiology-Certification-Standards/> to include the use of CS as part of Standard III. In this revision, the CFCC gave programs accredited by the Council for Academic Accreditation in Audiology and Speech-Language Pathology (CAA) the option of obtaining up to 10% supervised clinical experience through CS. This allows students to obtain a sufficient variety of supervised clinical experiences in different work settings, with different populations, regardless of geographic location. The use of CS provides another resource for students to develop clinical knowledge and skills. Up to 10% of an applicant’s supervised clinical experience for ASHA certification can be obtained through CS. CS experiences for ASHA certification can only count when obtained within the doctoral program at the discretion of the CAA accredited program. What does CS clinical instruction look like? Clinical instruction presents in many forms, and it includes a debriefing component for the purposes of meaningful learning. Clinical instruction can be asynchronous (not at the same time as the clinical learning experience) or synchronous. In the instance of a virtual client, debriefing sessions should be conducted after the completion of the CS to meet the 25% observation requirement. **For example:** Student A can complete a simulation for 60 minutes followed by a 15-minute debriefing with the clinical educator and receive credit for a 60-minute session that was observed 25% of the time.

What is debriefing? Debriefing activities may include face to face discussion, self-reflection with feedback, and/or written self-evaluation with feedback. Debriefing can meet the 25% supervision requirement in asynchronous learning situations. In synchronous learning, the observation is taking place while the student is completing a task with either a live patient or with a simulation, such as a virtual mannequin. The percentage of supervision required for simulated cases is 25% of the total patient clock hour time.”

*Due to the Covid-19 pandemic, skills obtained during the Summer of 2020 are based on clinical simulations and case studies and have not been demonstrated on actual patients.